



WCA Preschool Times

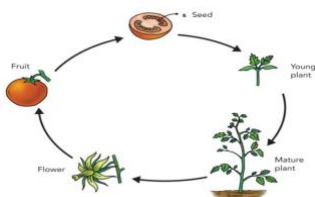


April 22, 2024

Last week we enjoyed outside time at least twice a day! The class, as a whole, has needed the fresh air and large motor movement of running, climbing, kicking balls and swinging. I think spring fever is in the air! We have enjoyed checking on our chicken eggs each day and the anticipation is fun to watch. Some have thought they could see cracks and wanted to know if the chicks would be here, "later today"? It should be any day now though! I will keep the chicks in their "chick nursery", a huge Rubbermaid container, for a few weeks. Everyone will get to help in caring for the chicks and of course holding them is at the top of the list for almost everyone in the class! We continued our study on plants, focusing in the area of the plants we eat and what parts of those plants we eat; seeds (corn, peas, green beans), roots (carrots, potatoes, onions), stems (celery, asparagus, green onions), leaves (lettuce, spinach, brussels sprouts), flowers (broccoli, cauliflower), fruit (apples, oranges, strawberries, bananas). When we categorized plastic fruit and vegetables we also talked about the main differences. Fruits have seeds and vegetables do not. At the science table, the class will be able to label a real plant; roots, stem, leaves, flower. We will wrap up our plants unit this week by reviewing all that we have learned, which has been a lot for this age! Our room is full of so much plant and animal life, I just love it! Each day I am focusing on letter names and sounds. As a whole the class is doing wonderful! When working on the sounds at home it's very important for your child to not drag the sound out or add the short A sound to the letter. For example, the letter D is the sound like its name. It is not "Daaaa", it is "D". I will send you a video on Remind that I have been using with the class that goes through the entire alphabet. I will work with each preschooler on prewriting strokes. They have all been doing wonderful with their names. Now we will focus on various strokes that will help them with letters they are less familiar with printing. We will do a science activity that also incorporates texture and creativity. Homemade puffy paint is a mixture of glue, foam shaving cream and food coloring. It's such a neat texture when dry!

Areas of Focus

*Plants;
Review Week*



Literacy and Language



- Books: Why We Need Plants, Plants and Flowers, Rain, Clouds, Flowers, Leaves, and Other plants Parts, Growing Vegetable Soup
- Prewriting Strokes: hook, cane, moon
- Initial and Ending Sounds (Listening and identifying the first and last letter sounds of particular words.)

Focus Words

*life cycle * needs * wants * produce*

Math, Science, Sensory

- * Homemade Puffy Paint
(Science; mixing chemicals)
- * Fresh Flower Color Art
- * Dominos (matching correct number of dots)
- * Labeling Live Plants
- * Pretend Play: Farmers Market Stand



Important News

- ➔ **Wednesday** is pizza day! Please, send snacks still.
- ➔ We have been working on our class poem at group time. Thank you for doing it with your child at home as well! It's getting a little better each time. 😊

Important Dates

Field Trip: May 14th

Preschool Completion Ceremony: May 17th

School Office: 517-437-2000 Mrs. Draper 517-610-1475