



WCA Preschool Times



November 13, 2023

I hope this finds your family healthy and ready for a great week ahead! Looking back at last week, we did some fun and engaging activities. Everyone's fine motor skills were challenged as they painted noodles and then strung beads and the painted noodles on yarn. Everyone followed an ABB patter (noodle, bead, bead), but the colors they chose for their patter were all different. Not a single necklace looks alike! We spent time talking about the importance of chores and responsibilities we all have. At group, many told me their jobs at home as I wrote them on the board. Almost everyone said they needed to pick up toys and clean their room. There were other things like helping with dishes, pets, and laundry. Our focus then turned to our responsibilities in the classroom with things like picking up toys, our messes, cleaning up after ourselves when we eat, having good hygiene (and what that looks like), and unpacking our bags when we get to school. We started our sweet potato experiment as well. By Christmas break we should have many roots and sprouts shooting up. If you take a close look in the window closest to the door you will see it sitting in its jar. Right now, it just looks like a potato sitting half way in water. The weather this week looks like we can enjoy a lot of outside time. The mornings will be brisk, but by days end it will be little warmer. Dressing in layers would be perfect! Throughout the week your child will bring home a community helper rhyming poem and the small book that goes with it. Feel free to sit and color the pages with your child as you point out the rhyming words! It will also be an exciting week in the pretend play area as it has been transformed into a doctor's office with real x-rays, doctor's coat with a pretend stethoscope! I have a feeling the baby dolls are going to make great patients! The Q-tip x-ray project will be focusing on their small motor skills, while the pumpkin volcano will be teaching them about fun chemical reactions using baking soda and vinegar. I have been pointing out to the class more and more the rhyming patterns in books we read. You can do this at home too by asking them, "What do you hear when I read this?" or "Listen to the words when I read them. What did you hear?" Understanding rhyming words is an important skill in becoming a strong reader!

Areas of Focus

Family and Community



Literacy and Language



- Books: *In My Neighborhood, I Know An Old Lady Who Swallowed A Pie, Firehouse!, Moose's Loose Tooth, Froggy Goes to the Doctor, Gobble Gobble Giggle*
- AB, ABC, AABB, ABA Patterns

Focus Words

kind * stethoscope * x-rays * giving thanks

Math, Science, Sensory

* Q-Tip "X-Ray"

* Homemade Slime

Measuring, Following Recipe, Chemical Reactions

* Painting with Feathers

* Game: Operation by Hasbro



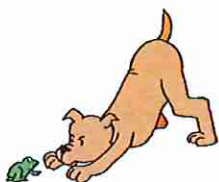
Important News

➔ Friday is a French Club Casual Day for \$2.00!

➔ The Thanksgiving Feast is next Tuesday, November 21st! Please, return your RSVP this week if you are able to attend. ☺

Rhyme Time!

(Tune: Skip to my Lou)



_____, _____ these two rhyme
_____, _____ these two rhyme
_____, _____ these two rhyme
They sound the same at the end!



- Use one-syllable words only. For example; dog & frog, cat & hat, pig & big, sing & king, star & car, dream & team.
- Avoid word pairs that start with the same sound to avoid confusion. For example; frog & fog,
- Include word pairs that do not rhyme from time to time. For example;

Dog, chair these don't rhyme

Dog, chair these don't rhyme

Dog, chair these don't rhyme

They don't sound the same at the end!

(Also, avoiding pairs that start with the same sound. For example; dog & dig, cat & car, win & want)

- Clap on each word in rhythm as you sing. This promotes rhythm concepts too.

A quick note! I read an article published by the National Association for the Education of Young Children (NAEYC) pertaining to building a strong foundation for children as early readers. Here are a few points I wanted to share with you!

Using a Village to Raise a Reader

DONNA C. CELANO, SUSAN B. NEUMAN

It takes a village to raise a child. As literacy researchers, we see the truth of this day after day. Although preschool teachers play a major role in helping children become readers, they operate as part of a larger community team that supports a child's early literacy development. What children learn in the classroom is reinforced by family members as well as by a host of local resources, such as public libraries, community programs, and health centers.

Supporting literacy outside school

Early childhood educators play an important role in putting children on the road to reading. But their efforts are only a piece of the larger environment for literacy development. Children need their families to reinforce early literacy skills during out-of-school time as well.

When it comes to children's oral language development, alphabet knowledge, and concepts of print, families play a key part. A wealth of research shows that the time families spend interacting with their children during routine activities, such as singing, drawing, and playing games, is critical to a child's vocabulary development.

While I work on making sure your child has rich literacy and mathematical activities daily at school it's not all they need. By me sharing with you the songs, poems, books and what activities I have planned for each week is yet another way we can work together for your child. They are well on their way to becoming strong readers and successful students!