



WCA Preschool Times



November 27, 2023

I hope this finds everyone rested and feeling well! The Thanksgiving Feast last Tuesday was wonderful and a highlight for many. The class was so excited for the feast that many asked all morning when we were going. It looked like everyone enjoyed the delicious food too! If you were able to come, thank you for joining us! We used white paint on black paper to make handprint "x-rays". The paint dried rather quickly, but the glue for the "bones" needed the break to dry! When I told the kids to use a lot of glue so the bones stick to the paper, they took me very seriously. This week, and throughout the month of December, we will turn our focus to maybe one of the most exciting holidays all year, Christmas! Each child will start their own Santa Clause countdown calendar on December 1st. Each day we will add another cotton ball to Santa's beard. You will be able to continue this activity at home when we start break on December 22nd. Not only are the holiday activities, decorations and thought of gifts under the tree enjoyed by many, it is also the perfect opportunity to teach children the qualities of giving, thinking of others and thankfulness. These are of the utmost importance in the development of a child. In science this week, the class will be able to experiment with the balance scales again, but this time using different sized decorative balls. I will encourage them to count how many balls and what sizes they need in each side to balance the scale. Pretend play will have a small Christmas tree that the class can decorate over and over how they like. In the past this has been very popular. Exciting new pets are in our room now! We have two, 8-week-old, male guinea pigs. Welcome Ollie and Hawk! My girls have been holding them and socializing them for a little over a week now. I may have had my share of holding as well. They are going to make great classroom pets!

Areas of Focus

Family and Community



Literacy and Language



- Books: *Snowflakes Falls*, *Llama Llama Home with Momma*, *The Tree That's Meant To Be*, *Goldilocks and the Three Bears*, *Little Red Sleigh*, *Christmas Tree Farm*, *Snowball Moon*
- Wreath Hanging Letter (matching uppercase and lower-case letters)
- Blending words with pictures (ex: cup...cake)
- Rhythm "body beats" matching the teacher

Math, Science, Sensory

- * Peek Inside a Pine Tree
 - *Painting Snow
- * Sensory Table: Holiday Rice (Green, Red, White)
 - *Marble Painting

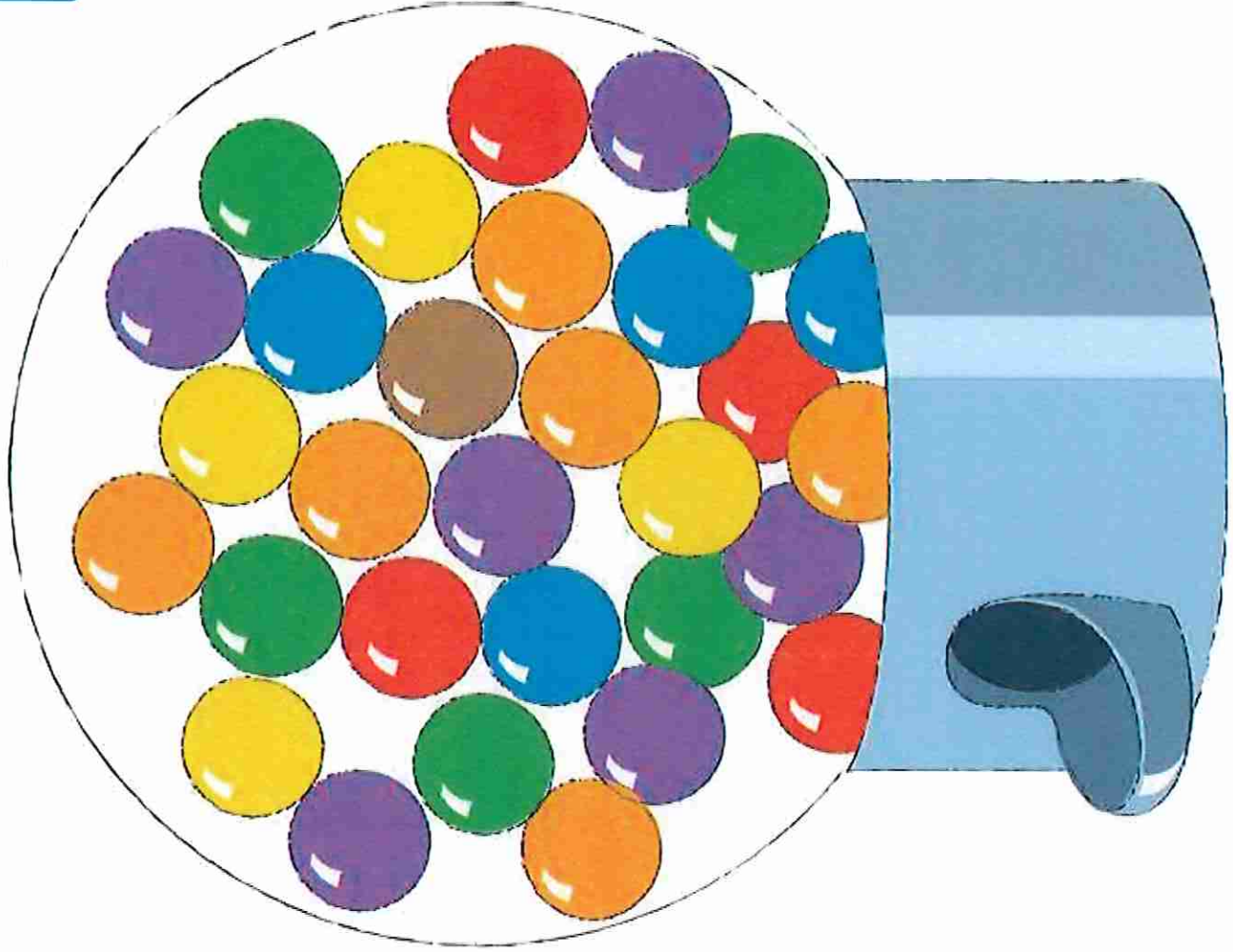
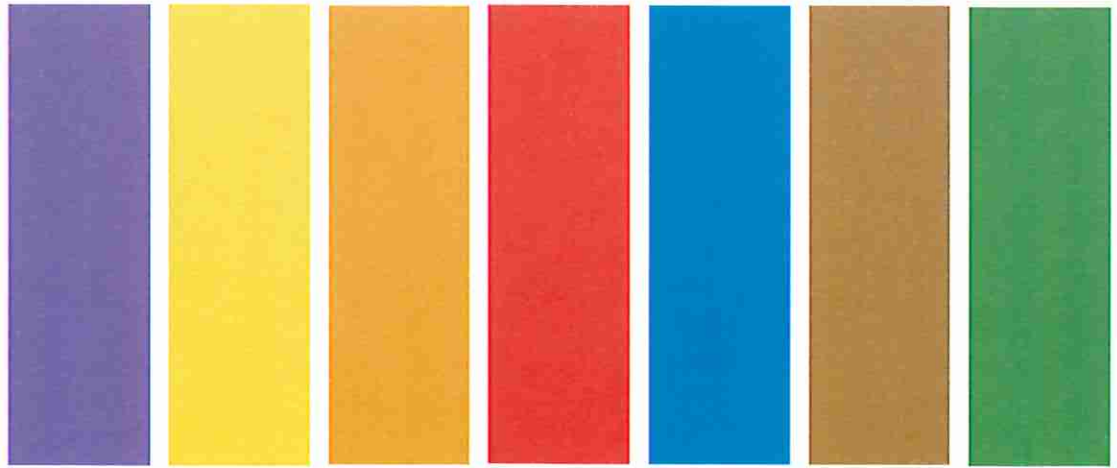


Important News

- ➔ **Wednesday** is pizza day for those that ordered! Please, send snacks still.
- ➔ December 11th is the Holiday Concert!
- ➔ Check backpacks each night for wet or damp outside clothes. Especially the gloves. ☺ Thank you!

Big Gumball Machine

First look at the color blocks and talk about the colors. Then ask your child to find gumballs that match each of the color blocks.



Have your child find things in the room where you are working that are the same colors as the color blocks.





Dear Family Member,

There are many exciting things about being a human being. We are learning all about family traditions and celebrations, communities, and community helpers. We will also be talking about what words and letters are, practicing rhyming, drawing and painting, and learning to blend compound words..

Below are some suggestions for activities you might do at home to help your child remember what they are learning about at school:

1. Read Aloud Each Day

Children love hearing stories, especially before bedtime. As you read each book, remember to talk about the words on the page and the direction you read (left to right, top to bottom). You could also count words on a page with your child as you read.

2. Sing Nursery Rhymes

Nursery rhymes are a fun way for children to learn the rhythm and sounds of language. Your child may come home singing and doing the motions for “Teddy Bear, Teddy Bear” and “A Tisket, A Tasket.” The words to “Teddy Bear, Teddy Bear” are on this back of this letter—have your child show you the motions that go with this rhyme. You could also share your own favorite nursery rhymes with your child.

3. Practice Rhyming

Your child is doing lots of activities to practice rhyming at school. Have your child practice at home by identifying rhyming words in nursery rhymes and in every day conversations.

4. Practice Drawing

At school your child is practicing writing strokes by drawing horizontal, vertical, and diagonal lines, circles, crosses, and x's. As your child draws with crayons, encourage him/her to show you the writing strokes he/she is learning in school.

Teddy Bear

Teddy bear, teddy bear, turn around.
Teddy bear, teddy bear, touch the ground.
Teddy bear, teddy bear, climb the stairs.
Teddy bear, teddy bear, comb your hair.
Teddy bear, teddy bear, turn off the light.
Teddy bear, teddy bear, say goodnight.

