



WCA Preschool Times

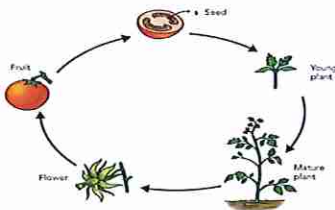


April 24, 2023

Last week we had a variety of weather to observe! A great talking point with the class was the conditions of the weather, how it makes us feel and why it can fluctuate so much in the spring. It was the perfect opportunity to observe the real world around us. The class has enjoyed checking on our chicken eggs each day. Some have thought they could see cracks and wanted to know if the chicks would be here, "later today"? We have about 15 more days to go! The earth worms were explored a lot last week. Some children just fully enjoy digging right into the container and putting them all on the science trays. We continued our focus on plants in the area, the plants we eat, on what parts of those plants we eat; seeds (corn, peas, green beans), roots (carrots, potatoes, onions), stems (celery, asparagus, green onions), leaves (lettuce, spinach, brussel sprouts), flowers (broccoli, cauliflower), fruit (apples, oranges, strawberries, bananas). When categorizing plastic fruit and vegetables, we also talked about the main differences. Fruits have seeds and vegetables do not. Some students were surprised that tomatoes are a fruit. At large group each day I focused with them on listening to words to identify the first letter sound. We did one letter each day with pictures to help them "see" the word. This week we will wrap up our plants unit by reviewing all that we have learned, which has been a lot for this age! Our room is full of so much plant and animal life, I just love it! At the science table the class will be able to label a real plant; roots, stem, leaves, flower. Of course, the earth worms will be out as long as they are still willing to wiggle around for the kids! I will work with each preschooler on prewriting strokes. They have all been doing wonderful with their names. Now we will focus on various strokes that will help them with letters they are less familiar with printing. We will do a science activity that also incorporates texture and creativity. Homemade puffy paint is a mixture of glue, foam shaving cream and food coloring. **Please, send layers to school each day. A sweatshirt and coat are great for this time of year!** I'm hopeful we will have more outside time this week!

Areas of Focus

Plants;
Review Week



Literacy and Language



- Books: Why We Need Plants, Plants and Flowers, Rain, Clouds, Flowers, Leaves, and Other Plants Parts, Growing Vegetable Soup
- Prewriting Strokes: hook, cane, moon
- Initial and Ending Sounds (Listening and identifying the first and last letter sounds of particular words.)

Focus Words
life cycle * needs * wants * produce

Math, Science, Sensory

- * Homemade Puffy Paint (Science; mixing chemicals)
- * Fresh Flower Color Art
- * Dominos (matching correct number of dots)
- * Labeling Live Plants
- * Pretend Play: Farmers Market Stand



Important News

- ➔ **Wednesday** is pizza day! Please, send an A.M. and P.M. snack.
- ➔ **Thursday** is the students vs. staff basketball game at 6:30 P.M.
- ➔ **Friday** is the family dance from 6:30 - 8:30 P.M.
- ➔ We have been working on our class poem at group time. Thank you for doing it with your child at home as well! It's getting a little better each time. ☺

Bunny Hop

Help your child make bunny hops across the field to yummy vegetables. First, your child can follow the guidelines, and then, by the end of the page, can make the bunny hop writing strokes all by him/herself.

